

Skinner North Third Grade: Continuous Learning Assignments and Resources

It is important for your child to continue reading, writing, and math throughout these circumstances. This is work that your child can complete each day for an agreed upon amount of time. IF the learning gets stressful, please stop and take a break. We highly recommend developing a daily routine that includes academic time. We will be available via email to help with any questions or expectations. Please feel free to ask any questions.

Writing

Rock Tells a Story Project (see rubric and project directions for more detail)

- Choose a rock. Make sure it is a ROCK and not a mineral. (*Examples: marble, granite, basalt, sandstone, obsidian, limestone, conglomerate*)
- Research your rock. Complete the “Research Pages” for your rock. You may use the internet. Below are a few great resources, but there are tons online!
 - www.rocksforkids.com
 - www.fossweb.com (UN: shakespeare212 PW: shakespeare212)
 - www.geology.com
- Write the rough draft of your rock’s “story” using the Story Planning Pages. Remember you are explaining how you (the rock) came to be. Your story should be written from your rock’s perspective (first person). You are telling this like a story (narrative).
- Have an adult help you edit and revise your story, or send it to me via email and I will give you revision suggestions.
- Publish your story. Use Powerpoint. Each page should be a new slide. When you finish typing, add graphics and photos. You can draw and upload photos or use internet images. You may need an adult to help you with this part.

Reading

Storyworks

Use the magazine sent home and/or visit the Storyworks website to access the magazine and additional resources. Complete work pages that correspond with each story in the magazine (titles can be found at the top of the worksheet). You should be using the **March/April issue**.

- <https://storyworks.scholastic.com/home-page-logged-out.html>
Class Code: shakes212

Forty Book Challenge

Continue to work on your 40 Book Challenge and post your responses when they're due. Don't forget to update your 40BC list.

Perspectives and Point of View Unit

Listen to the story Voices in the Park by clicking the link below. Complete the chart while thinking about each of the characters' perspectives in the book. Ask yourself, "*how does each character view the walk in the park differently?*"

<http://booksalive.kingston.ac.uk/flash/book.html>

Optional Literature Circle Idea

Choose a book to read with a friend. Using FaceTime or email, talk to your friend and decide how many pages you'll read each day. After reading, write 4-5 open-ended discussion questions about what you read. Then, discuss the book questions with your friend via FaceTime, Skype, email, etc... Remember to share the "talk" time, each one of you should have an equal time to discuss.

Math

Dynamath

Use the magazine sent home and/or visit the Dynamath website to access the magazine and additional resources. Use the answer sheet to record your answers. If you cannot print the answer sheet, record your answers on loose-leaf paper.

<https://dynamath.scholastic.com/home-page-logged-out.html>

Class Code: *shakes212*

Freckle

You can work on Freckle daily for 20-30 minutes. We'll add assignments regularly; feel free to email us if you need more assignments. Please make sure you do your best work on these assignments.

Math Games: Play a math game each day for at least 10 minutes.

- <https://www.gregtangmath.com/games>
- Play [Name that Number](#) (Ms. Shakespeare loves this game! It is fun for adults, too!)

Science

Landform Diorama

We have been learning about soils, rocks, and landforms. In reading, we have also learned that landforms are features on the Earth's surface that are part of the terrain. These landforms include mountains, hills, plateaus, plains, etc.

Create a diorama related to a major landform. The inside of the diorama must represent the landform that you research. See the attachment for this project's guidelines.

Natural Resources Use www.fossweb.com (PW & UN: shakespeare212)

- Watch the video titled "Natural Resources" under the Streaming Videos tab.
- Answer video discussion questions using complete sentences on loose-leaf paper.
- Read pages 50-73 in your Soils, Rocks, and Landforms book (available under e-book tab)
- Complete **Problem of the Week Investigation 4: Natural Resources**

Additional Resources

- Visit www.brainpop.com, click Log In, and enter the following username and password.
Username: chicagopublicschools
Password: cps123
- Visit www.wonderopolis.com and research cool topics
- Visit www.kids.nationalgeographic.com
- Check out Scholastic Learn at home for additional resources:
<https://classroommagazines.scholastic.com/support/learnathome.html>