

“My Rock Tells a Story”

Digital Storybook Rubric

You will be creating a **digital storybook**, writing and telling a story from the **perspective a rock**. As a rock, you will describe your properties, what you’re made of, the type of rock you are, and explain in detail how you were formed. Your story will be both creative and informative, including factual information relating to your rock’s journey.

Part 1: Research Recommended “Due” Date: March 20th

For the first part of your project, you will choose a rock of your choice as the focus of this paper. Your entire story will be written from this rock’s perspective. You will need to complete the “Rock Research & Information page” including information on your rock OR you can complete the research on loose-leaf paper, but use the research pages as a guide. Try to use at least 4 sources.

Part 2: Planning Pages, Recommended “Due” Date: March 25th

Using the following guidelines, you will create a series of planning pages for your story. The planning pages are simply a rough draft for your final digital story. You can use the planning pages template, or loose-leaf paper. Remember, include important information about your rock, but be creative too! Each of your pages should be a minimum of 4-5 sentences.

- Page 1: Introduction to Yourself
 - o What type of rock are you?
 - o Where are you usually found?
 - o Where are you currently “living?” (*ocean, mountain, pond, canyon, bedrock, etc.*)
- Page 2: Minerals
 - o What is a mineral?
 - o What minerals make up your rock?
 - o How would you describe each of the minerals? Think about the properties of the minerals.
- Page 3: Properties
 - o What are the properties of your rock?
 - o Describe the color, shape, size, luster, texture, hardness, buoyancy, etc.
- Pages 4-6: Identify Rock Type & Explain How Formed
 - o Which type of rock is it – sedimentary, metamorphic, or igneous?
 - o Explain how that type of rock is formed. Be sure to include key processes and any all-important information about your formation. This should be the longest and most thoughtful part of your story.
- Page 7: “Stories Your Rock Could Tell”
 - o Considering your “age” – what types of things have you seen in your life? Be creative!
- Page 8: Conclusion
 - o Conclude your story. As a rock, why are you so important? What big idea do you want to leave your audience with?
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Part 3: PowerPoint, Recommended “Due” Date: March 31st

Using the planning pages you have already completed, you will create a **PowerPoint** of your story. Please do NOT use another program. You are welcome to use the computer lab at Skinner North or a public library if you do not have PowerPoint. Use the rubric below to help you with the organization of your story. This is your chance to be creative! Include graphics, illustrations, and photos that help tell your rock’s story!

- ★ *By the due date, the PowerPoint should be saved on a flash-drive or on a Google Drive until you can bring your flash drive home.*
- ★ **The PowerPoint should also be printed** (*it does not have to be in color, and up to 6 slides can be printed on each page*)

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RUBRIC

In your digital storybook, you will:

- | | |
|---------------|---|
| ___/5 points | 1. Write the story from your rock’s perspective |
| ___/5 points | 2. Include a cover page that includes a title, picture, author’s name, and date (<u>at least 1 picture/image</u>) |
| ___/5 points | 3. Page 1 – Introduction to Yourself (<u>at least 1 picture/image</u>) |
| ___/5 points | 4. Page 2 – Minerals (<u>at least 1 picture/image</u>) |
| ___/5 points | 5. Page 3 – Properties (<u>at least 1 picture/image</u>) |
| ___/15 points | 6. Pages 4-6 – Rock Type & Formation (<u>at least 3 pictures/images</u>) |
| ___/5 points | 7. Page 7 – “Stories Your Rock Could Tell” (<u>at least 1 picture</u>) |
| ___/5 points | 8. Page 8 – Conclusion (<u>at least 1 picture</u>) |
| ___/10 points | 9. Include <i>at least</i> 9 pictures, as listed above |
| ___/5 points | 10. Correct use of conventions (spelling, grammar, and punctuation) |
| ___/65 points | Final Grade: _____ |

Comments: