# Neighborhood Project

Chicago Today Project Based Learning

### Unit 3 "Chicago Today" Big Ideas

(based on 3<sup>rd</sup> grade Illinois Social Studies standards)

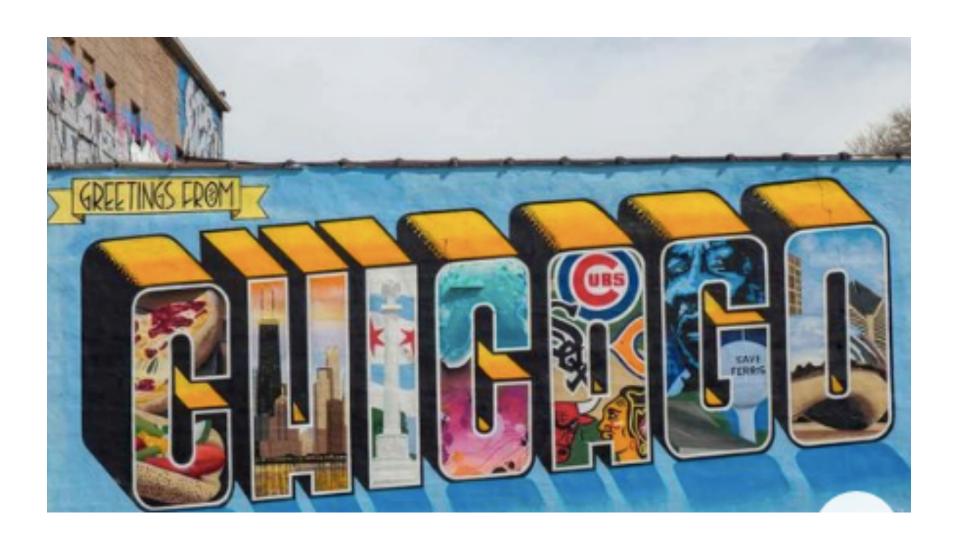
- Students should be able to...
  - Describe ways in which interactions among families, work places, organizations, and government benefit communities
  - Describe how people have tried to improve our community over time
  - Locate landforms, landmarks, bodies of water, etc. on a map
  - Generate examples of goods and services provided by the government
  - Describe how history has shaped the community

## CREATE SOMETHING TO SHOW OFF YOUR NEIGHBORHOOD

#### **Choose ONE:**

- ☐A book page just like Ms. Dragan's book of your neighborhood
- ☐A 3D map of your neighborhood
- ☐ A brochure of your neighborhood
- ☐A mural representing your neighborhood
- ☐ Another idea (check with teacher first)

#### Mural on Poster Board

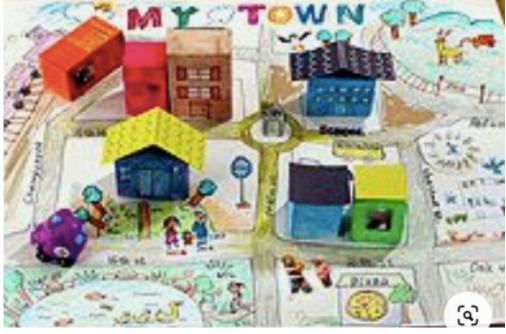


#### A Brochure



## 3D Map





### **Book Page**



## Your project should include the following information:

- Neighborhood name
- □ Location (major streets, boarders)
- ☐ Important Landmarks, Statues, Monuments
- Evidence of History (VIP home, location, statue)
- ☐ Cultural Influences (Entertainment, restaurants, neighborhood festivals)

- ☐ Government provided goods/ services (fire dept., police, alderman office)
- ☐ Alderman's Office
- ☐ Evidence of public transportation (EL stop/bus)
- ☐ Markets, festivals, favorite places

## **Project Expectations**

This is a PROJECT. You will not finish this in one day if you work hard and do your best.

Projects should be creative, aesthetically pleasing, grammatically correct, and informative.

Be ready to share your project next week!