

Quarter 4 Project

Famous Chicagoan/ Wax Museum

RUBRIC

Part 1 – Research Paper

1. **Title Page,** _____/5 points

Your title page should include:

- Famous Chicagoan's name
- Your Name
- Due Date
- Drawing/Illustration of your person

2. **Paragraph #1 – (Name of your famous Chicagoan)'s Early Life,** _____/10 points

This paragraph should include:

- When and where your person was born
- If your person is not living – when was their date of death?
- Where did this person grow up?
- Where this person went to school
- What this person does/did for a living

3. **Paragraph #2 – (Name of your famous Chicagoan)'s Claim to Fame,** _____/10 points

This paragraph should include:

- What this person's most important accomplishments are and/or what they are best known for
- Whom or what influenced and/or motivated your subject?
- How this person is connected to Chicago

4. **Paragraph #3 – Additional Information,** _____/10 points

This paragraph should include:

- An explanation of why you chose this person
- What can we learn from this famous Chicagoan (*theme*)? AND/OR How does society benefit from the subject?
- Facts or information you find most interesting (*and an explanation of why it's interesting to you*)
- Any other information you feel is important

5. **Paper Mechanics,** _____/5 points

- Underline each paragraph heading
- Each paragraph is a minimum of 7 sentences
- Only the front side of the paper is used
- A line is skipped between each paragraph
- Best spelling, punctuation, and grammar

6. **Bibliography (last page),** _____/5 points

- Correctly completed resource chart
- At least 5 sources

TOTAL POINTS: _____/45 points

PART 1, FINAL GRADE: _____

Part 2 – Wax Museum

1. Presentation, _____/20 points

Your speech should:

1. Introduce yourself by name (your famous Chicagoan's name!)
2. Summarize your early life
3. Explain who you are and why you are a famous Chicagoan
4. Explain what you hope others would learn from you
5. Be creative –don't just state the facts, explain them as if you are having a conversation
6. Plan to talk and act as your person—you're not giving a speech about them, you are this person
7. *** Your speech **SHOULD** be memorized!

2. Costume, _____/10 points

- You are dressed up as your famous Chicagoan
- You demonstrated creativity with your costume, props, gestures, etc.

TOTAL POINTS: _____/30 points

PART 2, FINAL GRADE: _____

PROJECT TOTAL POINTS: _____/75 points

FINAL PROJECT GRADE : _____

Feedback & Comments: