

Name: _____

READER'S THEATER PRESENTATION RUBRIC

	4 points	3 points	2 points	1 point
Group Preparation	The presentation runs smoothly, without interruptions, suggesting excellent preparation.	The presentation is generally smooth with few interruptions, suggesting adequate preparation.	Occasional pauses and corrections during performance suggest minimal preparation.	Frequent stops and corrections during presentation suggest a lack of presentation.
Individual Clarity, Speed, & Volume	All speech is clearly enunciated, spoken slowly and loudly enough to be heard effectively.	Most speech is clearly enunciated, spoken slowly and loudly enough to be heard effectively.	Speech is frequently unclear, soft, and/or too fast, though most of the presentation can still be understood.	Speech is unclear, soft, and/or too fast so as to impede understanding of the presentation.
Individual Expression and Presentation	Quality and variety of expression and tone make the reading interesting and appealing and effectively conveys the character and message of the text.	Quality and variety of expression and tone makes the reading interesting and appealing.	Reading had a pleasant, but largely unchanging tone.	Minimal expression makes the reading difficult to attend to.
Cooperation with Group	Student worked cooperatively with the group in all aspects of the project and shared responsibilities and ideas.	Student worked cooperatively with group in most aspects of the project and shared most responsibilities and ideas.	Student worked cooperatively with group in some aspects of the project but sometimes could not agree on what to do and wasted time.	Student did not work cooperatively together with group and could not agree on what to do. Student did not share responsibilities or ideas and wasted time.

_____/16 TOTAL POINTS