

**“How Chicago Came to Be” Alphabet Book Rubric**

**Name \_\_\_\_\_**

	<b>1-4 points</b>	<b>5-7points</b>	<b>8-10 points</b>	<b>Student Assessment</b>	<b>Teacher Assessment</b>
<b>Cover Page</b>	The cover page includes one out of the three following elements: title, author, illustration.	The cover page includes two out of the three following elements: title, author, illustration.	The cover page includes a title, author, and creative illustration.		
<b>Alphabet</b>	The book contains all of the letters, in order. Some of the letters describe key concepts, ideas, and information related to “How Chicago Came to Be.”	The book contains all of the letters, in order. The majority of the letters describe key concepts, ideas, and information related to “How Chicago Came to Be.”	The book contains all of the letters, in order. Every letter has one word or phrase that describes key concepts, ideas, and information related to “How Chicago Came to Be.”		
<b>Visuals</b>	Includes some visuals ( <i>illustration, clip-art, magazine clipping, etc.</i> ) that moderately explain information.	The majority of visuals ( <i>illustration, clip-art, magazine clipping, etc.</i> ) included explain the information.	Wow! The visuals included ( <i>illustration, clip-art, magazine clipping, etc.</i> ) really explain the information well.		
<b>Mechanics &amp; Organization</b>	Some of the paragraphs are constructed with a main idea statement, followed by two supporting details. Some of the work is neat, organized, and shows effort. Spelling and grammar errors are distracting to the audience.	Most paragraphs are constructed with a main idea statement, followed by two supporting details. Most of work is neat, organized, and shows effort. There are a few spelling and grammar errors.	Each paragraph is constructed with a main idea statement, followed by two supporting details. Work is neat, organized, and shows effort. There are little to no spelling and grammar errors.		
<b>Facts &amp; Information</b>	Some of the letters have three or more sentences, while the majority have less. The letters give partially accurate information related to a guiding question.	Most of the letters have three or more sentences, while some have less. The letters give accurate information related to a guiding question.	All of the letters have three or more sentences giving clear and accurate information related to a guiding question.		

**TOTAL POINTS: \_\_\_\_\_ /50 points      FINAL GRADE: \_\_\_\_\_**